

# Shelten Intent Scheel

Year 2 Newsletter- Spring 2 2023

<u>Science</u> In Science we will be learning about micro habits. We will complete a field work study of the different micro habitats we have in the forest schools area including pond dipping.

<u>Computing</u> In Computing we will be looking at effective questioning and how to use a binary tree to sort information. We will create our own data bases in purple mash.

<u>**D&T**</u> In D&T we will be look at what makes a structure strong and stable. We will be using this knowledge to make a chair for Baby Bear.

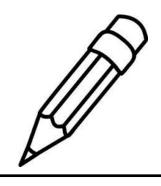
<u>Music</u> We will continue to work with Mrs Pearson, our amazing singing teacher. We will be performing a concert to parents on Monday 27th March.

**RE** We will be exploring the key question - How should we care for others and the world, and why does it matter?

<u>Geography</u> In Geography we will be recapping the continents and oceans before moving onto a country study of China.

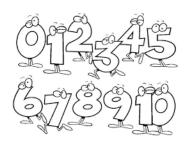
<u>PE</u> We will be developing our co-ordination and creative skills by working through our dance unit. We will also build on our gymnastic skills by deepening our understanding of 'pathways' and how we use them.

<u>**PSHE**</u> We will be learning about 'big feelings' and changes that happen in our lives.



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### English in year 2

#### We will be learning to;

- Writing recounts using the past tense and a variety of conjunctions about our exciting Shelton Rocks week and our trip to the Peak Wildlife Park.
- Retell the fable of the lion and the mouse. We will look at the moral of the story and the actions of each character.

### Maths in year 2

We will be learning to;

- Collect data using a tally chart and then present the data on a pictogram and block diagram. We will be answering questions about the data we have collected.
- Learning to tell the time to o'clock, half past, quarter past and quarter to on an analogue clock.

## You can help your child by

- Talking with them about what they have been learning at school.
- Reading and sharing stories.
- Reading their reading book regularly.
- Practicing their spellings each week for their spelling test on Friday.
- Count in 2s, 3s, 5s, and 10s.
- Telling the time to o'clock, half past, quarter past and quarter to on an analogue clock.