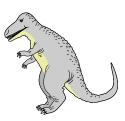
# Shelton Intont Sche Foundation Stage



## Sharing our Learning Newsletter Spring 2020 1st half term

### This half term we are all going on 'A Dinosaur Adventure'

#### Topic work

We will all be taking part in a literacy based project called 'A Dinosaur Adventure' which will incorporate a wide range of cross curricular activities including opportunities for music, art work, ICT, drama, maths, science, DT and imaginative play. This project will culminate in our rooms being transformed into prehistoric galleries for the day to showcase our work. The nursery and classes 2 and 3 will be working with Tan our creative artist on a dinosaur theme. We will also be having some special days as detailed below: Wednesday 15th January—Set Sail Day Wednesday 5th February—Gallery Day ( details of this will be sent later)

#### Literacy in the nursery:

The children will enjoy a story session each day linked to the topic. These story sessions will often include the use of a wide range of puppets and story sacks to help stimulate interest and enthusiasm. All children will have the opportunity to select their own library book each week from a selection specifically purchased for this age group. They will continue to take home the nursery rhyme of the week. There will also be lots of opportunities to 'play write' especially in the dinosaur camp. A wide range of drawing and writing materials are always available on the drawing trolley. The children will be reminded to 'nip, flip and grip' their pen to ensure they have the correct grip. Children will be encouraged to recognise and begin to write their own names using a capital letter at the beginning only.

#### <u>Literacy in Classes 2&3:</u>

The children will continue to work in streamed phonics groups . This work will be consolidated by a variety of games and fun activities. During the Dinosaur Adventure we will be writing for lots of different purposes including lists, letters, notes and diary entries. The children will all be encouraged to form their letters correctly and to use their phonic knowledge to have a go at writing words. We will also be encouraging speaking, listening and drama skills throughout the project.

#### Maths in the nursery:

The children will sing a wide range of number songs and rhymes and again these will often be supported by the use of visual aids such as puppets and pictures.

They will be looking at the number symbols 1 to 10 and practicing counting through games and activities including work on the computers. They will also start to make simple comparisons of height, eye/hair colour, foot size etc.

#### Maths in Classes 2 and 3:

We will be thinking about the following: 1 more or 1 less than a given number to 10/20. Identifying and discussing the properties of 2D and 3D shapes Talking about measures and using the correct vocabulary—shorter, taller, heavier, lighter, longer etc. Talking about ordinal numbers Correct number formation Estimating and sharing

#### You can help your child by:-

- Talking with them as much as you can about anything and everything.
- Sharing books together talking about the pictures, characters and words.
- In reception classes listening to your child read their reading book every night and practise their words.
- Counting objects around the home.
- Looking at and naming shapes and colours around the home and when you are out and about.
- Practising putting on own coats and fastening buttons and zips at home to make your child more independent.
- Encouraging your child to be as independent as possible when using the toilet and washing hands.
- Please ensure all your child's clothes including gloves, hats and scarves are clearly named.
- Enjoy singing the dinosaur songs and rhymes on the sheet provided
- Taking part in the' At Home Challenge' details of which will be provided later.







**Don't forget - Religious Trail dates** Money and consent forms back by Tuesday 6th November please. Temples trip - Monday 19th November, St Edmunds Church Thursday 22nd November. *All children should wear trousers and have a head scarf for the temples.*