

## Shelten Intent School Classes 1, 4 & 5



Curriculum NewsletterSeptember 2019 - Autumn 1

Our topic is: Me, Myself and I

**English** 

We will be working on our reading skills through daily phonics sessions, guided reading sessions, shared reading and individual reading practise. We will have spelling challenges each week as well as specific work on handwriting. Y1 will begin to form written sentences using capital letters, finger spaces and full stops. Y2 will develop their skills by including more detail (adjectives) and extending ideas with new conjunctions. Y1 will be focussing on forming letters correctly (lowercase and capitals) and naming the letters of the alphabet correctly. Y2 will work towards joining their handwriting, ensuring correct formation.

Maths

Y1: counting forwards and backwards accurately in ones, and also counting forwards in tens; recognising numbers and writing numbers correctly; find the number that is one more or one less than a number to 30; simple addition sums using numbers to 20; recognising the British coins and learning how to use these to pay for items. Y2: learning the place value of 2 digit numbers and partitioning 2 digit numbers into different combinations of tens and ones; key number fluency skills such as counting in 2s, 5s and 10s (forwards and backwards); tell the time to the o'clock, half past and quarter past on an analogue clock; data collection including how to construct pictograms, tally charts and simple tables.

Science

Our Science sessions will concentrate on the human body (Y2 = internal organs) and our five senses.

RE

Y1: Belief systems - what do people believe in? Y2: Creation Stories from different faiths.

Harvest festival celebrations in school—see dates for further information.

Art/Design and Technology

Tan will spend time in classes working on art work for our special week.

Children will learn how to accurately draw faces and the features within them. They will create their own self
portrait as well as a portrait of their friend or family member.

Geography

Children will learn about the local area—looking at human features in the area and drawing simple maps.

Computing

• Children will have the opportunity to explore the class computers and IPADS. They will use the coding software throughout the term. We will be talking about being safe online.

PE

The children will be focusing on gymnastics learning different travels, jumps and balances—please make sure they have a named PE kit with PE pumps in school.

Trips- local walk to look at human geographical features in the area; visit the Derby museum to see the bones of the Allenton Hippo and look at the work of Joseph Wright.

You can help your child by:

- Listening to your child read regularly, noting this in your child's Reading Record book (at least 3 times a week).
- Encourage your child to learn the words and associated spelling rules highlighted on the provided Spellings sheet.
- Practise counting using objects (in 2s, 5s and 10s), find one more/less, and practise simple practical addition and subtraction. Please practise counting backwards from any number too!
- Play games to encourage turn taking and concentration skills.

